

What does your child need to bring to preschool each day.

We have provided examples of what your child needs to bring to preschool each day

Children require TWO pieces of fruit or vegetable and ONE drink bottle each day.



OR



OR



The examples shown above include either TWO containers of fruit for both morning tea and afternoon tea or a container of fruit and or vegetable together with a whole piece of fruit, plus a water bottle. Please note that all containers are labelled. The fruit in the containers are a mixture of fruit that has been cut into smaller pieces. When morning tea and afternoon tea are cut up in separate containers, it is easier for your child to unpack their belongings and put their fruit on their locker and then place their lunch box in the refrigerator.

AND children require a packed lunch each day.



These are examples of lunch boxes that have an ideal selection of healthy foods for lunch at preschool. Sometimes a variety of foods in small quantities are more appealing to children than less larger foods. Children place lunch boxes in the refrigerator when they arrive to preschool so foods remain refrigerated until they collect their lunch boxes at lunch time.

If you would like more ideas then please do not hesitate to contact educators. We have lots of free brochures at preschool.

The role of the Educational Leader

The Educational Leader has an influential role in inspiring, motivating, affirming and also challenging or extending the practice and pedagogy of educators. It is a joint endeavour involving inquiry and reflection, which can significantly impact on the important work educators do with children and families.

The role of Educational Leader at Wingham Preschool is shared by a committee of Early Childhood Teachers including - Donna Stirrup, Di Macpherson, Alison Hopkins, Jemma Godfrey and Kylie Saville. As part of continuous improvement, the educational leader team implements strategies that are needed to improve the educational program in the preschool. Strategies include:

- Leading and being part of reflective discussions about practice and implementing the learning framework,
- Mentoring other educators by leading quality practice,
- Discussing routines and how to make them more effective learning experiences,
- Observing children and educator interactions, and making suggestions on how to improve interactions and intentional teaching,
- Talking to parents about the educational program,
- Working with other early childhood professionals such as child health nurses and early childhood intervention specialists,
- Considering how the program can be linked to the community by working with other community services and groups such as Aboriginal Elders,
- Establishing systems across the service to ensure there is continuity of learning when children change room or attend other services, and then in their transition to school,
- assisting with documenting children's learning and how these assessments can inform curriculum decision making.

Your child's Portfolio

Nicole, Dee, Alison, Jemma, Prue, Jo N, Jo T, Olivia, Bec, Jodie, Abbey and I (Donna) would like to explain that we have been completing items to add to your child's portfolio. The portfolio is an ongoing project that educators and your child will be working on all year. Art, craft work, photographs, photocopies, learning stories, excursion or show summaries, anything created that is 'special' will be placed in your child's portfolio which will be presented to you at the end of your child's time at Wingham Preschool. Some portfolios will therefore be taken home at the end of the year or after two years at preschool. You are welcome to look at the portfolio with your child at any time after their work has been placed in the folders at the end of this month. Your child then has the opportunity to share with you the activities they have completed during their time at preschool. Art and craft may not come home each day, but often it will be added to their portfolio or added to classroom displays.

We have received a lot of positive feedback from parents and families with their child's portfolio over previous years. If you would like to add items from home to your child's portfolio, you are welcome, eg. photographs of your family, new baby, grandparents, holidays, etc. All of these things would be interesting to your child and their friends, and can be discussed with the class at 'news time'. Your contribution to your child's learning is invaluable. If you would like to talk about your child's portfolio or have ideas, please share your ideas with the educators.



Emergency Evacuation and Lockdown practice:

The children and staff will be practising the Emergency Evacuation Procedure/Fire Drill and Lockdown Procedure during weeks four/five of each term. The children will practise moving safely outside with teachers after hearing the 'siren sound' or 'chime sound' on the sound system and:

- 1) meet near the shed/side gate in the event of an Emergency Evacuation Procedure, or
- 2) indoors on the group time mat in the event of a Lockdown Procedure.

You may hear your child talking about a fire or emergency at preschool, please understand that the educators discussed the possibility of a fire at preschool and educators explain that "we are pretending there is a fire or emergency" for the evacuation drill or lockdown practice. The practice of how to act in the event of an emergency is required to keep everyone safe in the event of an emergency.

The evacuation/lockdown plan and procedure, is located on the classroom windows, just inside each classroom door and in the bathrooms. Educators ask you to become familiar with the emergency evacuations and lockdown plan and procedure in case of an emergency. The evacuation and lockdown procedures are evaluated and recorded each term and an emergency risk assessment is updated annually to meet the 'National Quality Standard'.